1. Measure and label the length of each side of the triangle using your ruler.

Which side is the shortest?

**Side A Side B Side C**

How much shorter is side A than side C? Show your thinking using words, numbers, or pictures.

(DOK 1,2)

**Side B**

\_\_\_\_\_\_ in.

**Side A**

\_\_\_\_\_ in.

**Side C**

\_\_\_\_\_\_ in.

2. Measure the length of each line and compare.

Line M

Line N

Line O

**Line M** is about \_\_\_\_ inches longer   
than **Line O**.

**Line N** is about \_\_\_\_ inches shorter   
than **Line M**.

**Line N** doubled would be about \_\_\_\_ in. longer/shorter than **Line M**. Show your thinking using words, numbers, or pictures.

(DOK 1, 2)

Route B  
7 m

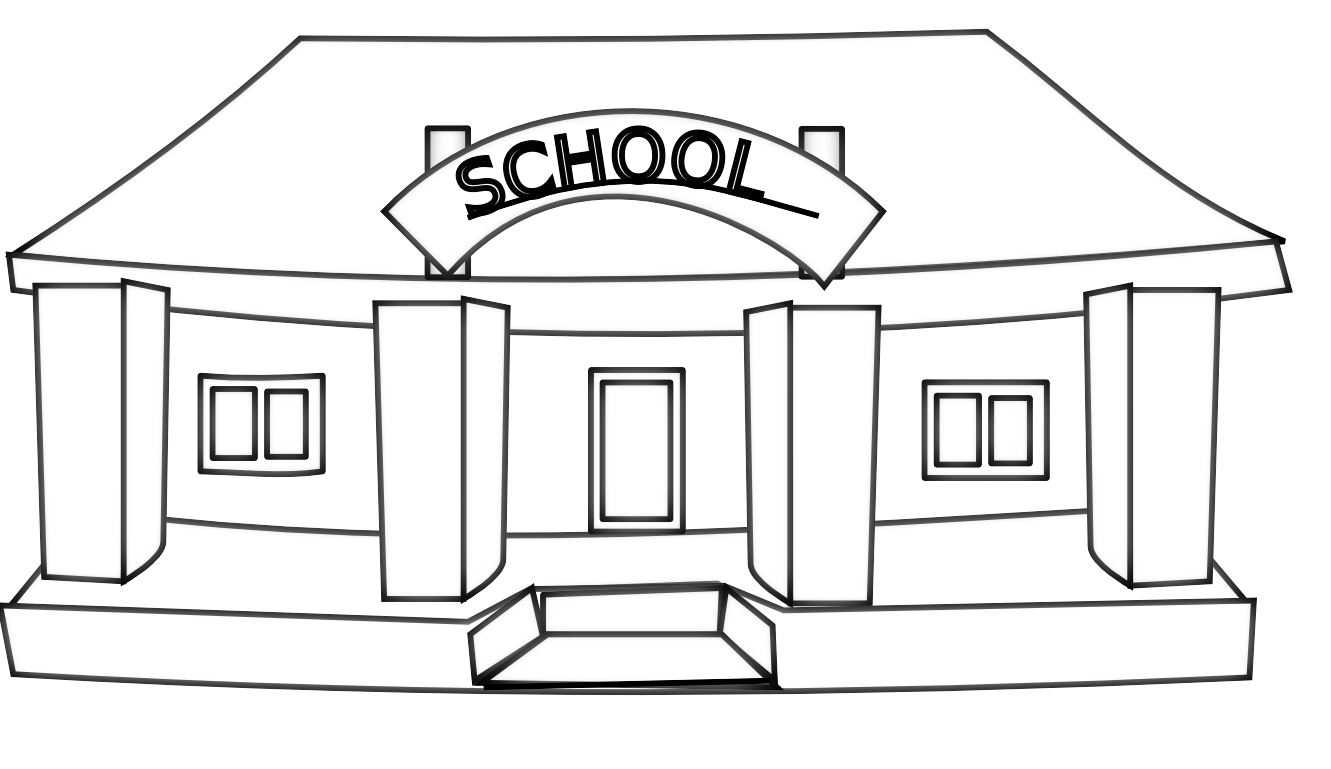
Route A  
5 m

School

Home

3. Ben took two different ways home from school to see which way was the quickest. All streets on Route A are the same length. All streets on Route B are the same length.





a. How many yards is Route A \_\_\_\_\_ m

b. How many yards is Route B \_\_\_\_\_ m

c. What is the difference between Route A and Route B? \_\_\_\_\_ m

d. Which route should Ben take if he wants to get home quickly? \_\_\_\_\_\_\_\_\_\_

(DOK 2)